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☆ Summer Sidekicks	☆
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 Overview: Summer Sidekicks is a passive programming series developed to increase teen volunteer engagement and participation during Summer Reading. Teen volunteers prep, set up, facilitate (with librarian supervision), and clean up the programming. Additionally, Summer Sidekicks encourages young library customers to play, create, socialize, and use library resources with the help of teen volunteers. Summer Sidekicks supplements the library's core programs, occurring during "off times." Each passive program lasts for one week and occurs for one hour daily. For example, mask making would be for the first week of Summer Reading, from 2-3 on M & T and from 10-11 on W & R (see attached calendar for rotation schedule). 	
☆Summer Sidekick Programming Examples:	\bigstar
🔶 🔸 Mask Making:	☆
 Preparation: Teens cut out mask templates from brightly colored card stack. Sot up: Toops set up masks, glue sticks, and gravens on tables in children's area. 	☆ ☆
\sim Set up. Teens set up masks, give sticks, and crayons on tables in children's area.	. 📩
an enthusiastic manner	\$
 Power Bands: A Descention To an extreme to a describe a constraint in helf and least the user 	☆ ☆
o Preparation: Teens cut paper towel and tollet paper rolls in nair and length wise.	∝ ☆
\sim Set up: Teens set up card board segments, glue sticks, and band decorations (jeweis, etc) on tables in children's area.	$\overrightarrow{\mathbf{x}}$
o Facilitate: Teens encourage participation from customers in the children's area, assist with power-band making, encourage creativity, and engage	$\stackrel{\sim}{\Delta}$
customers in an enthusiastic manner.	☆
• Coloring:	☆
 Preparation: Teens make copies of coloring sheets and organize. Set Up: Teens set up coloring sheets and crayons on tables in children's area. 	☆
Facilitates Tanna analysis posticipation from systematic in the shidten/a area positivity hand making analysis and analysis	☆
 Facilitate: Teens encourage participation from customers in the children's area, assist with power-band making, encourage creativity, and engage customers in an enthusiastic manner. 	☆ ☆
- Book Marks:	$\stackrel{\land}{\diamond}$
🖕 o Preparation: Teens copy bookmark templates onto white card stock and cut.	$\overrightarrow{\Delta}$
\sim Set up: Teens set up bookmarks and crayons on tables in children's area.	☆
Facilitate: Teens encourage participation from customers in the children's area, assist with coloring, encourage creativity, and engage customers in an	☆ ☆
☆ enthusiastic manner.	\overleftrightarrow
🛧 • Superhero Academy:	☆
Preparation: Teens set up power-breathing station (bubbles), super strength (bar bells made out of paper towel cardboard and balloons, and fire jump	☆
(Hula hoop with tissue paper flames attached). This is a more physical activity and may be better facilitated outdoors or in a program room.	☆
★ o Set Up: Teens set up agility stations with safety in mind.	☆
 ☆ Facilitate: Teens encourage participation from customers in the children's area, assist customers through "obstacles", encourage agility and good ☆ sportsmanship, and engage customers in an enthusiastic manner. 	☆
 ✓ • Come Read with Me: 	\vee \vee \vee \vee \vee \vee \vee \vee
$\dot{\mathbf{x}}$ \circ Preparation: Teens select books for children to choose from.	$\stackrel{\scriptstyle \scriptstyle \scriptstyle \scriptstyle \times}{}$
 ☆ Set Up: Teens set up reading area. 	☆
 ☆ Facilitate: Teens allow children to read to them or vice versa. 	$\overrightarrow{\mathbf{x}}$
★ • Sensory Buckets:	$\overrightarrow{\Delta}$
★ o Preparation: Teens prepare sensory buckets (elastic, storm, ice).	☆
☆ Set Up: Teens set up buckets in children's area.	☆
Facilitate: Teens assist customers with buckets and help customer's analyze the contents, making connections to the super hero theme.	☆
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		JUNE 2	015		
Week/ Activity	MON	TUES	WED	THURS (Come Read with Me)	FRI
	1	2	3	4	5
Week 1/	2:00	2:00	10:00	10:00	
Costumes	Craft: masks/ power	Craft: masks/ power	Craft: masks/ power		
	bands	bands	bands		
	8	9	10	11	12
Week 2/	2:00	2:00	10:00	10:00	
Bookmarks	Craft: Spiderman	Craft: Batman	Craft: Wonder Woman		
	15	16	17	18	19
Week 3/	2:00	2:00	10:00	10:00	
Agility	Superhero Academy	Superhero Academy	Superhero Academy		
	(Super Breath)	(Super Strength)	(Super Skills)		
	22	23	24	25	26
Week 4/	2:00	2:00	10:00	10:00	20
	Storm	Elastic	Snow	10:00	
Sensory Buckets	29	30	1	2	3
Week 5/	2:00	2:00	10:00	10:00	3
Coloring	Good Guys	Sidekicks	Villains	10.00	
Coloring		JULY 2			
	6	7	8	9	10
Week 6/	2:00	2:00	10:00	10:00	
Costumes	Craft: masks/power	Craft: masks/power	Craft: masks/power		
	bands	bands	bands		
	13	14	15	16	17
Week 7/	2:00	2:00	10:00	10:00	
Bookmarks	Craft: Spiderman	Craft: Batman	Craft: Wonder Woman		
	20	21	22	23	24
Week 8/	2:00	2:00	2:00	10:00	
Agility	Superhero Academy	Superhero Academy	Superhero Academy		
	(Super Breath)	(Super Strength)	(Super Skills)		
	27	28	29	30	31
Week 9/	2:00	2:00	10:00	10:00	
Sensory	Storm	Elastic	Snow		

Dear Teen Volunteer,

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Once hired as a volunteer at the Northwest Library, you become an important member of our team. We believe in your abilities, talents, and willingness to learn, and we feel that we can trust you and rely on you to make significant contributions to the library and library programs.

- As a team member, you will be asked to assist in program preparation and clean up. For instance, you may prepare, set-up, organize, and take down activity and craft stations. It is vital that you adhere to your volunteer schedule to ensure that programs are ready for customers to enjoy.
- Also, you may assist during youth programs by actively participating in activities and engaging with customers. For example, you might take part in games, reading, and crafts. It is important that you arrive on time and display enthusiasm and a willingness to help during your entire shift. *Remember, you are a role model for young customers.* Kind, courteous, and dutiful volunteers reflect positively on the library.
- Finally, you might be asked to help library customers sign up for Summer Reading, log progress, and claim incentives for reaching reading goals. Therefore, your presence at the sign-up area and celebration station are essential to library efficiency and customer satisfaction. Your attendance and attentiveness to customers reflect the *library's dedication to the community.*

THANK YOU for volunteering and becoming a member of the Northwest Library team! Please remember that **helpful** and reliable volunteers are essential to library efficiency and customer happiness. Please keep your volunteer schedule in a safe place.

Teen Volunteer Signature

Parent/Guardian Signature